



**Miss Amy**

**Year 1**

**Term 2**

**2019-2020**

**Curriculum Overview  
for Parents**



## Maths

### Numbers to 100

- Count reliably up to 100
- Writing numbers to 100
- Counting in tens and ones
- Making number patterns

### Multiplication

- Making equal groups
- Adding equal groups
- Making equal rows
- Making doubles

### Division

- Grouping equally
- Sharing equally
- Fractions
- Making halves
- Making quarters

## Mandarin

**In term 2, Chinese pronunciation system and Chinese characters writing will be introduced while practical Chinese speaking & listening skill being the main focus. Students are expected to be keen on learning Chinese subject via fun and interesting class activities like games, role plays, cartoon movies, songs dances and interesting Chinese cultural activities.**

## English

### Literacy

- Listen to and discussing a wide range of poems, stories at a higher level
- Discuss word meanings, linking new meanings to those already known
- Read traditional tales from people of the past Hans Anderson and the collected folktales of The Brothers Grimm.
- Join words using "and"
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Describing likes and dislikes
- Using adjectives in sentences
- Write short stories with a beginning, middle and end structure  
Use adjectives to describe the characters of the books they are reading  
Use adjectives to describe characters in their own story books.

### Jolly Phonics

- Phase 4 and 5 Phonics exploration
- Apply phonic knowledge and skills as the route to decode words
- Add new words and picture to dictionary
- Construct simple sentences using the new vocabulary
- Apply their understanding by building sentences
- Practice blending for reading

## IPC

### Mission to Mars

One day, humans may need to leave Earth and settle on another planet. Mars is our most likely destination – a world that we believe once harboured life and, with our intervention, may do so again in the future.

#### **In this unit, we'll be finding out:**

- About the planets in our solar system
- About mass and weight, and the effects of gravity
- How to grow seeds and plants, and choose those that will be suitable for Mars
- How to identify a living organism
- About different energy sources
- About different forces and their effects
- How to choose the best energy source/s for our Mars shelter
- About the geographical features of Mars
- How we can prove that there was once water on Mars
- About the technology that has been used to explore Mars
- How to design and make a robot to explore Mars
- How to design and make a suitable shelter for living on Mars
- About what people in the past used to think about Mars
- About the evidence to prove and disprove intelligent life on Mars
- How to ensure we are fit and healthy for our space mission
- How to plan and test our own exercises suitable for space Travel
- How to work as a team
- How to assemble a successful team for our mission to Mars
- How to write our own international rules and regulations for Mars

## IPC

### Scavengers and Settlers

Humans are special. Unlike other animals, we can adapt and learn new skills in order to survive, which is exactly what our ancestors did in the Stone, Bronze and Iron Ages.

#### **In this unit, we'll be finding out**

- How fossils are made and what we can learn from them
- What our earliest ancestors might have looked like
- How our ancestors were able to survive
- How to use archaeological evidence to find out about a prehistoric hunter
- Where our ancestors settled and how they lived
- How we can learn about the past by investigating a Stone Age village
- What life was like during the Bronze Age and Iron Ages
- How to create our own prehistoric cave paintings
- How to make and decorate pottery, based on one of the periods we have explored
- About the types of foods that the first farmers would have grown
- How we can update the dishes that the early settlers may have eaten
- How we can work together to learn new skills and achieve our goals

## Thai

- พยัญชนะ : น-ฮ
- การสะกดคำ
- การประสมคำ
- การผันวรรณยุกต์
- สระ: {โ-ะ , เ-าะ , เ-ียะ , เ-อะ , ั-วะ} , {เ-า , เ-ิ , ั-า , โ-} , {ถ , ฎ , ฏ , ฎ}