



**SIH's curriculum takes elements from the National Curriculum of England and IGCSE curricula, and uses International Primary Curriculum and Early Years Foundation Stage to ensure a strong Academic background for students, while enhancing their personal qualities and international mindset.**

## **EARLY YEARS**

<b>AGE (years)</b>	<b>Class</b>
<b>2-3</b>	<b>Pre-Kg</b>
<b>3-4</b>	<b>KG1</b>
<b>4-5</b>	<b>KG2</b>

## **EARLY YEARS FOUNDATION STAGE (EYFS)**

### **Communication and language development**

Providing an environment for young children to express themselves and speak and listen in a range of situations allows them to develop their language and communication skills.

### **Physical development**

We all know that young children often love to be active, but they also need to understand that continued physical activity as well as healthy food choices are important, and why.

### **Personal, social, and emotional development**

This area helps to shape children's social skills and develops respect and an understanding of their different feelings.

### **Literacy development**

It's important for children to discover phonemic awareness – the ability to hear and identify different words and sounds, and also to start reading and writing.

## **Mathematics**

Children need to be guided in developing skills with numbers and calculations, as well as being able to describe shapes, spaces, and measures.

## **Understanding the world**

This involves children making sense of things by observing and exploring everything from the places they spend time to the technology and other things that they use which we combine with our **International Primary Curriculum (IPC)**. Popular themes include ‘Animals’, ‘Houses and Homes’, ‘Changes’, ‘Up and Away’, ‘Sand and Water’ and ‘Transportation’.

## **Expressive arts and design**

Activities like drawing, playing with paint, instruments or technology all give children the chance to express themselves and learn new things.

## **Characteristic of Effective Learning**

Playing and Exploring (engagement)  
Active Learning (Motivation)  
Creating and Thinking Critically (Thinking)

## **The four guiding principles**

1. That every child is unique.
2. That every child can learn to be strong and independent through positive relationships.
3. That children learn and develop best in enabling environments.
4. That children develop and learn in different ways and at different rates.

## **IPC**

International Primary Curriculum is theme based learning with eight essential learning principles.

Themes include:

1. The earliest years of Life are important in their own right.
2. Children should be supported to learn and develop at their own unique pace.
3. Play is an essential aspect of all children’s learning and development.

4. Learning happens when developmentally-appropriate, teacher-scaffolded and child initiated experiences harness children's natural curiosity in an enabling environment.
5. Independent and interdependent learning experiences create a context for personal development and are the foundation of international mindedness.
6. Knowledge and skills development lead to an increasing sense of understanding when children are provided with opportunities to explore and express their ideas in multiple ways.
7. Ongoing assessment, in the form of evaluation and reflection, is effective when it involves a learning-line with the home.
8. Learning should be motivating, engaging and fun, opening up a world of wonder for children where personal interests can flourish.