



**Southern International School Hatyai**  
787 Raj-uthit Road, Hatyai, Songkhla, Thailand.

### Third Term 2019 Subject Overview-Year 7

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| <p>English<br/>with Mr. Alan</p>        | <p>In English this term, year 7 students are studying Maya Angelou's poem <b>Phenomenal Woman</b>; additionally they will be exploring non-fiction texts such as Sojourner Truth's <b>Ain't I a Woman?</b> and Martin Luther King's <b>I have a Dream</b> speeches; students will compose and deliver their own persuasive speeches. Regular homework includes progress with wide personal reading and maintaining a "Being Word Curious!" Vocabulary Log. Students support the SIH Book in the Bag policy by always having a novel, a collection of short stories or poems with them throughout the week and by actively finding time to make significance effort independently improving their English skills.</p>  |
| <p>Mathematics<br/>with Mr. Steve</p>   | <p>Sequences, Transformations, Ratio/Proportion, Area/Perimeter/Volume.</p>   |
| <p>Science<br/>with Mr. Paul</p>        | <p>Year 7 will be continuing with Biology, including habitats, food chains, extinction, variation among living things, the classification of vertebrates and the classification of plants. We will then be reviewing the year's work in time for the Cambridge Progression Test.</p>  |
| <p>Art and Design<br/>with Mr. Nick</p> | <p>During this term students will be introduced to the theme Aboriginal art. Pupils will begin by exploring symbols, patterns and colours found in Aboriginal Art. They will gain an understanding of the key aspects of Aboriginal culture and the important role of art.<br/>Pupils will then choose a creature that they will use as an icon for an aboriginal style image. They will design and create a cardboard gift box based on their explorations into Aboriginal Art.<br/>The students will be working in various different media such as developing Symbols and patterns, clay slabs, collage skills, tattoo art, model making and textile design.<br/>Towards the end of the term students will produce a final art piece from a chosen medium to go alongside their supporting sketchbook activities. This will include painting, drawing, group activities, textiles, printing and evaluation.</p> |
|   | <p>1 Education for All - Digital learning (in schools)</p>  |



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| <p>Global Perspectives<br/>with Mr. Liam</p> | <p>2 Employment - AI (in the workplace)</p> <p>The focus of both courses is on having the students determine their own research question and preferred outcome.</p>   |
| <p>History<br/>with Mr. Liam</p>             | <p>This third term in History, Year 7 will cover 'Slavery and the slave trade'. The topic will begin by looking at where and why Transatlantic slavery began and the economic reasons behind it. Students will then follow the captured Africans through the middle passage, auction and plantation life studying a wide range of <b>different sources</b>. The unit will then analyse the various reasons for its abolition deciding which was most <b>significant</b> before studying the efforts made by Black Americans to secure the same rights as their White counterparts. An empathetic depth study of the work and life of Martin Luther King and his speeches will allow the students to work together to produce and present a quality outcome using ICT <b>evaluating</b> his role. The unit will end by assessing the state of race relations in Donald Trump's America today. Students will be encouraged to investigate past slavery as it affected South East Asia and explore the use of sweatshop labour in the Asia Pacific region today. The two core texts being used are <a href="#">Living Through History: Black Peoples of the Americas</a>: by Mr Nigel Kelly and Hodder History: <a href="#">The Black Peoples Of America</a>, by Douglas Featonby.</p> |
| <p>ICT<br/>with Mr. Haider</p>               | <p>This term we will continue with stop motion &amp; animation tools. Later during the term we will be looking closely at flowcharts, ICT for control systems &amp; working with variables. In the end we will learn to use ICT resources while being mindful of cyber bullying and staying safe online.</p>  |
| <p>Mandarin<br/>with Mr. Wang</p>            | <p>In Term 3 Mandarin students will focus on improving their Chinese speaking and listening capabilities; they will devote their learning to their conversation skills, developing their abilities by using Chinese effectively for the purpose of practical communication skills. Various themed conversations will be used to promote their reading and speaking skills, articulate experience and express what they have thought, felt and imagined. They will aim to be able to communicate clearly, accurately and appropriately; expressing their thoughts and opinions in Mandarin effectively. They aim to be able to recognize and identify order and to present ideas, distinguishing the facts and opinions.</p>   |
|  | <p>This term we will start with how Indian, African, and European</p>   |



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| <p><b>Music</b><br/>with Mr. Per</p>               | <p>music is mixed in Latin American music. The main focus in this unit will be pulse, ostinato and syncopation. Students will be able to aurally identify features of Latin American music, and maintain an instrumental part in a performance. The second unit we will play in an ensemble and work on contributing to a performance in a way that sounds musical and is engaging for an audience. Students will also be expected to continue to develop their individual skills on their chosen instrument.</p> |
| <p><b>Physical Education</b><br/>with Mr. Echo</p> | <p>This term the students will be studying football. They will learn about the history of football, the game's rules and regulations, and basic football techniques. Students will have an opportunity to improve their techniques through a series of drills. Additionally, students will further their teamwork skills through drills and game playing.</p>   |
| <p><b>Thai</b><br/>with Khru Jew</p>               | <p>During this term, students will be studying about Thai royal words. That is literature "Gab Hea Chom Kreang Cow Wan" and literary works considered "folklore" and kinds of poem; students will compose their verse. They will learn about Thai symbolism, Thai idiom, and metaphors. Students aim to increase their understanding in Thai royal word and their level of Thai language.</p>   |
| <p><b>PSHE</b><br/>with Mr. Will</p>               | <p>In Term 3, Year 7 and 8 students will learn risk management and how to make educated and well-informed decisions throughout their lives. Also, we will study about power and change; this involves understanding how different countries, companies and groups operate and how making changes can have positive and negative effects on people and productivity. Lastly, we will consider the future and what decisions we can make to ensure we have good opportunities and many career prospects.</p>        |